

United States Department of the Interior BUREAU OF INDIAN EDUCATION

Office of Indian Education Programs CHEMAWA INDIAN SCHOOL 3700 Chemawa Road, NE Salem, Oregon 97305-1199 503-399-5721



Application for Admission

Dear Parents:

Thank you for selecting Chemawa Indian School as your choice to educate your child. This is a responsibility that Chemawa Faculty and Staff take very seriously.

Make sure <u>ALL</u> necessary copies of documents are attached. Incomplete applications will not be reviewed until all documents are present. Please note the check-off list on the next page that can be used as a guide for completing this application.

Complete applications will be forwarded to admissions committee for review. <u>Early acceptances will start June 15th</u>. Some students will be selected for online or telephone interviews with the admissions committee or administration. The Admissions Committee will review and notify each application by mail or by phone as to the status of his or her application once reviewed. Students will be notified by August 10 for final acceptance.

Falsification or withholding any information in this application will be grounds for non-acceptance or revocation of your child's admission.

Travel will be provided to the school for any student admitted, from their home address from the application only. Any withdrawals or emergency travel during the school year will be the responsibility of the parent or guardian.

Sincerely,

Amanda Ward

School Superintendent

Amanda Ward

Return Completed Applications

By Mail:

Chemawa Indian School Attn: Admissions 3700 Chemawa Road NE Salem, OR 97305

By Email: admissions@chemawa.bie.edu

Please do not fax applications as they do not always come out readable.

Chemawa Indian School 3700 Chemawa Road NE – Salem, Oregon 97305

Admission Application Check-List 2025-2026 School Year

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| 23 | Health History Form |
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| | , |

CHEMAWA MUST HAVE A COPY THE FOLLOWING TO REVIEW THE APPLICATION:

| | CIB or Tribal Enrollment |
|---------|---|
| | Copy of birth certificate |
| | Copy of social security card (for medical records) |
| | Transcripts from ALL high schools attended (unless applying for 9th grade, see below) |
| | Immunization Record (Most Current) |
| | 8 th Grade Final Report Card – 9 th Grade Only |
| | 8 th Grade Promotion or Completion Record (certificate, letter or noted on report card) – 9 th Grade Only |
| | |
| Will ne | ed the following if these pertain to the student: |
| | Current IEP for students requiring Special Education services |
| | Oregon State Sports Physical Form – only required If student is participating in sports |
| | Copy of medical insurance card (front and back) – if student is covered by private insurance |
| | Court documents for legal custody for parent or legal guardian |
| | PO Reports/Recommendation (if on probation) |
| | Treatment discharge summaries, aftercare, and counseling records or program plan |

INCOMPLETE APPLICATIONS WILL NOT BE REVIEWED – ALL FORMS MUST BE FILLED OUT COMPLETELY

Bureau of Indian Education 2025-2026 Student Enrollment Application

| ENROLLMENT | INFORMATION |
|---|---|
| Name of School: Chemawa Indian School | Student will be a: |
| 3700 Chemawa Rd, Salem OR 97305 | Day Student Dorm Student |
| Trimester Applying For: | Grade Applying For (final determination dependent on |
| Fall (Sept) Winter (Nov) Spring (Feb) | prior credit earned): |
| STUDENT IN | FORMATION |
| | |
| Full Name: | Date: |
| MAILING Address: | |
| Street Address (if different): | |
| City: State: _ | Zip: |
| Student Email Address: | Student Cell Phone: () |
| Date of Birth: Age: | Sex: (circle) Male Female |
| Do you live with: (circle) Mother Father Leg | al Guardian Other: |
| Tribal Affiliation: | |
| PARENT OR LEGAL GU | ARDIAN INFORMATION |
| | JTHORIZED TO HAVE INFORMATION) |
| | |
| Father's Name: | Mother's Name: |
| Tribal Affiliation: | Tribal Affiliation: |
| Work Phone: () | Work Phone: () |
| Cell Phone: () | Cell Phone: () |
| Email: | Email: |
| Has legal custody of student: Yes ☐ No ☐ | Has legal custody of student: Yes ☐ No ☐ |
| Lives with student: Yes ☐ No ☐ | Lives with student: Yes No No |
| Enrollment, grade, behavior and attendance can be | Enrollment, grade, behavior and attendance can be |
| discussed with this person: Yes No No | discussed with this person: Yes No No |
| Legal Guardian (if not parent listed above): | |
| If you are the court appointed custodial parent, you must attach appropriate doc | umentation. If the student does not live with either parent or is a ward of the |
| court, attach documentation and provide information on the person(s) responsibilist himself/herself as quardian even if he/she is 18 years of age or older. | |
| Address: | Phone: |

| EMERGENCY CONTACT INFORMATION (someone student does not live with) | | | |
|---|------------|--|--|
| Name: | Rela | ationship: | |
| Address: City: | | State: Zip: | |
| Home Phone: ()W | Vork Phon | ne: () | |
| LEGAL CUSTODY INFORMATION | | | |
| Do BOTH parents listed on page 1 have legal <u>physical</u> custody of the student? Yes No No I If no, please provide divorce decree/parenting plan. | | | |
| Is the student currently a ward of the court or in state custody | ? Yes □ | No \square If yes, please provide documentation. | |
| Is there a restraining order in place? Yes □ | No 🗖 | If yes, please provide documentation. | |
| If yes, please give name of the person: | | | |
| SCHOOL PREVIOUS | SLY ATTE | NDED | |
| School Name: | | Grade Completed: | |
| Address: City: | | State: Zip: | |
| Dates Attended: | Reas | son for Leaving: | |
| Student Participated in Special Education Program: | Yes 🗖 | No □ | |
| Student Participated in Gifted and Talented Program: | Yes 🗖 | No □ | |
| Student Participated in AVID Program: | Yes 🗖 | No □ | |
| Student was Suspended or Expelled: | Yes 🗖 | No □ | |
| Student has attended additional schools in 9-12 grade: If yes, please list them, with location and dates of attendance: | Yes 🗖 | No - | |
| | | | |
| SIGNAT | URE | | |
| I am legally responsible for this student and hereby apply for school may request additional information before the studen | | | |
| Signature of Parent/Legal Guardian: | | Date: | |
| Failure to provide inclusive and accurate information | n may resu | ult in immediate dismissal from school. | |

ADMISSIONS AND CONTINUING ENROLLMENT CRITERIA

Admissions criteria and continuing enrollment information may be found in 25 CFR 32.4 (z) and the Parent Student Handbook (2025-2026 volume 24).

Admissions Criteria:

- Enrolled in a Federally recognized tribe, with enrollment number, OR
- Show ¼ blood quantum through Certificate of Indian Blood or as a descendant
- Completed 8th grade and eligible to register for 9th grade

Continuing Enrollment Criteria:

- Must maintain 2.0 grade point average or higher throughout the school year. Students failing to maintain
 minimum weekly grade requirements (no F's) will be placed on restriction and assigned additional tutoring and
 study hours.
- At the progress report (5 weeks) and end of the trimester, grades will be evaluated and those students receiving 2.0 or lower will be placed on academic probation.
 - Students will be given until the end of the following trimester to bring their grades to 2.0 grade point average or higher.
 - Students that are unwilling to take advantage of additional tutoring and conditions of academic probation, or those that cannot maintain 2.0 GPA at the end of the following trimester will be asked to withdraw or will be dropped from enrollment.
- Follow Student Code of Conduct as it relates to major rule violations and above.
- Be an active partner in their education with staff, faculty and administration

Beginning the <u>2022-2023</u> school year, students were not socially promoted, but will are promoted according to their earned credit according to their official transcripts. Students have the opportunity to advance their grade mid-year if they earn the appropriate number of credits. Beginning 2022-2023, students will be placed in grade levels according to the following table:

Freshman 0-5 credits
Sophomore 6-11 credits
Junior 12-17 credit
Senior 18+ credits

| fully understand the "Continuing Enrollment Criteria" and if accepted as a student at Chemawa Indian School, I agr to abide by the policy. | |
|---|--|
| Date: | Student Signature: |
| | dian, have read the Continuing Enrollment Criteria will encourage our child to achieve the stated expectations. I also agree to support interventions put into place to help my child meet adequate s. |
| Date: | Parent/Guardian Signature: |

STUDENT CODE OF CONDUCT

The following rules and regulations shall apply to all enrolled students of Chemawa Indian School and remain in effect during the academic year for the purpose of establishing and maintaining an orderly atmosphere conducive to an effective teaching – learning – living environment.

- 1. The use and/or possession of the following is prohibited: (a) alcoholic beverages; (b) illegal drugs (including marijuana), (c) inhalants; (d) over the counter medications (i.e. Tylenol, Advil, cold medications); (e) tobacco; or (f) vape products.
- 2. Unauthorized leave from the campus of the following types are not acceptable: (a) absent without leave (AWOL); (b) absence from classroom, assembly, or other school functions; (c) excessive tardiness; (d) excessive checkouts during the school day.
- 3. Failure to fulfill proper check-out and check-in procedures when leaving or returning to campus may result in loss of check-out privileges.
- 4. All students are required to perform assigned work details and abide by the dorm's rule of operations.
- 5. Possession or use of any instrument that is intended as a weapon for assault including but not limited to: explosives, firearms, knives, straight razors, clubs or fireworks are prohibited. Toy guns, water guns, or replicas of any weapons are not allowed, unless used during a sanctioned recreational activity.
- 6. None of the following will be tolerated and may lead to legal prosecution or restitution: (a) theft; (b) damage to private property; (c) unauthorized entry of government or personal property; (d) gambling; (e) being under the influence or possessing drugs or alcohol.
- 7. Disrespectful, violent or defiant actions are not permitted and will be documented on an incident report form and consequence according to the code of conduct.
- 8. Engaging in defacement or destruction of personal or government property is prohibited.
- 9. Willful or defiant disobedience to a reasonable request by a staff member shall be a violation of school rules.
- 10. Students found in violation of the code of conduct may be placed on a behavior contract at any time during the school year.
- 11. Full rules and code of conduct may be found in the Parent Student Handbook, which is sent to parents and available online.

| • | fully understand the "Code of Conduct" and if accepted as a student at Chemawa Indian School, I agree to abide by the rules. | | |
|-------|---|--|--|
| Date: | Student Signature: | | |
| | lian, have read the rules and will encourage our child to abide by the prescribed "Code of I agree to cooperate in resolving any disciplinary problems that may involve our child. | | |
| Date: | Parent/Guardian Signature | | |

STUDENT POLICIES

The staff of Chemawa Indian School wants to provide a positive learning environment for our students. Our priorities are to encourage strong academic progress and to create a safe, effective classroom and dormitory situation. Therefore, we have adopted the following policies to promote an atmosphere of education.

Search and Confiscation Policy

Chemawa Indian School, in our intention to provide for health, safety and general welfare of students with whom they are entrusted will conduct periodic random searches for illicit drugs and alcohol and weapons. The search may include all personal items, including and not limited to school assigned items. Searches may be conducted with a dog trained to detect illicit drugs and alcohol or via metal detection technology. Illicit items will be promptly confiscated when found and student may be subject to disciplinary action including participation in peer court system. Students may be searched upon return to campus from any activity or checkout and any contraband found will be confiscated.

Student Success Program

Data over the past few years has shown that the increase in marijuana use seems to be the major barrier to student success, including apathy, truancy and behavior. The Student Success Program is designed to address the choices that students make during their academic and free time by requiring students that are caught with drugs or in use participate in an alternative educational program. This program will involve small group education, community service, physical activity, counseling and a reduction in free time. Students refusing to positively participate in this program will be subject to additional disciplinary measures, up to removal from school.

Gang Behavior Policy

Chemawa Indian School recognizes that gang activity in any form threatens the safety and well-being of individuals and is disruptive and harmful to the educational process. Chemawa Indian School refuses to allow gang activity, including displaying colors or manner of clothing that are commonly identified as similar to gang activity, to be associated with any aspect of the educational or homeliving environment.

Electronics

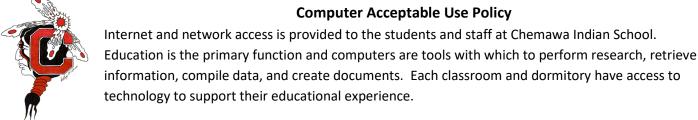
Personal electronics are not appropriate in classrooms during instructional time. Electronics seen or heard in the classrooms without express permission of the teacher will be confiscated by administration for the period of time as set out in the code of conduct. Students may be issued a personal locking pouch where they will be required to lock up their phones (and keep with them) during the day while in school

Phones Calls during School

Parents and family should refrain from calling students directly on their personal electronics during school hours (9 am – 4 pm, Monday through Friday). If there is an emergency, calls should be routed through the school office. Students will be held responsible through the code of conduct for any phone calls answered on their personal phones during school time, including those received from guardians.

| By signing below, you are acknowledging and agreeing to the above student policies. | | |
|---|---------------------------------|--|
| Student Signature | Parent/Legal Guardian Signature | |
| | Date | |

Chemawa Indian School



By signing the Acceptable Use Policy, the students, staff, and students' parents or guardian agree to obey the rules outlined in the AUP. It includes responsibilities when using the network and internet and the consequences when the privileges are abused.

The use of equipment, computers, network resources, and internet is a privilege, not a right, and inappropriate use will result in cancellation of those privileges.

Users agree to abide to the following:

- Use of the network must be in support of education and research.
- Users must not reveal their password or use other users' passwords
- Users shall not damage computers, which includes altering software components
- Transmitting or intentional receipt of hate mail, harassment and other antisocial behaviors are prohibited
- Shall not use the network to access pornographic material, inappropriate files or illegal activity.

Consequences of unacceptable use are:

- Suspension and/or termination of network and internet privileges
- Additional disciplinary action as determined at the administrative level regarding behavior.

STUDENT FULL NAME: (please print)

Referral to law enforcement authorities for criminal or civil prosecution.

| I understand and will abide by the terms and conditions for the Internet Access. I further understand that any violatio of the federal and/or state regulation is unethical and may constitute a criminal offense. Should I commit any violatio my access privileges may be revoked, and school disciplinary and/or appropriate legal action may be taken. | |
|--|---|
| User's Signature | Date |
| PARENT OR GUARDIAN AGREEMENT | |
| this access is designed for education purposes an eliminate controversial material. However, I also to all controversial materials, and I will not hold (network outside of the network filters. Further, | read the terms and conditions for Internet access. I understand that and that Chemawa Indian School has taken available precautions to precognize it is impossible for Chemawa Indian School to restrict access Chemawa Indian School responsible for such materials acquired on the I will accept full responsibility for supervision if and when my child's use assion to grant access for my child, assign them Google for Education ontained on this form is correct. |
| Signature of Parent/Guardian: | Date: |

Protection of Pupil Rights Amendment and Consent/Opt Out for Specific Activities

The Protection of Pupil Rights Amendment (PPRA), U.S.C. & 1232h requires Chemawa Indian School to notify you and obtain consent or allow you to opt out your child's participation in certain school activities. These activities include student survey analysis or evaluation that concerns one or more of the following eight areas:

- 1. Political affiliations or beliefs of the student or student's parents;
- 2. Mental or psychological problems of the student or student's family;
- 3. Sex behavior or attitudes;
- 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
- 5. Critical appraisals of others with whom the respondents have close family relationships;
- 6. Legally recognized privileged relationships, such as with doctors, lawyers or ministers;
- 7. Religious practices, affiliations, or beliefs of the student or parents; or
- 8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes and certain physical exams or screenings. It may also include anonymous surveys that ask students questions about behaviors such as drug and alcohol use, sexual conduct, violence and other at-risk behaviors. Surveys may also ask questions of a demographic nature including family make-up, the relationship between parents and children, and use of alcohol and drugs at home.

If consent to participate is granted by the parent, the parent may, upon request, receive the results of any surveys or activities. Please complete the following consent:

| 1 | parent/guardian of | DO / DO NOT |
|--|---|---------------------------------------|
| Print Name | Print Name | circle one |
| give consent for my son/daughter | to participate in surveys and activities that may includ | e the above listed. |
| | Date: | |
| Signature of Parent/Guardian | | |
| without parent involvement. If a s is the case, the following is for stu | student making application is already 18, he/she may ident consent: | elect to sign for themselves. If this |
| 1 | consent to participate in surveys or a | ctivities that include the |
| Print Name (Student) above listed. | | |
| | Date: | |
| Signature of Parent/Guardian | | |

This consent does not apply to:

- 1. Colleges or other postsecondary education recruitment, or military recruitment
- 2. Book clubs, magazines and programs providing access to low-cost literary products
- 3. Curriculum and instructional materials used by Chemawa Indian School
- 4. Tests and assessments used to provide cognitive, evaluative, diagnostic clinical aptitude, or achievement information about students.
- 5. The sale by students of products or services to raise funds for education or school-related activities
- 6. Student recognition programs
- 7. Physical examinations or screening that is permitted or required by State law, including physical examinations or screenings permitted without parental notification.

OUT OF STATE STUDENT TRAVEL INFORMATION

| Full Student Name: First | Middle | Last |
|--|---------------------------------|----------|
| Date of Birth: | Male \square | Female 🗆 |
| TRAVEL INFORMATION: | | |
| Closest Airport: | | |
| | | |
| SIBLINGS/RELATIVES: | | |
| SIBLINGS/RELATIVES: *Please list any siblings or relat | es that should travel together: | |
| | - | |
| *Please list any siblings or rela | | |
| *Please list any siblings or related | | |
| *Please list any siblings or related PARENT/GUARDIAN CONTACT Parent/Guardian Name: | IFORMATION: | |
| *Please list any siblings or related PARENT/GUARDIAN CONTACT Parent/Guardian Name: | IFORMATION: | |

<u>Chemawa will only pay for travel on official travel days</u> (beginning of the year, round-trip at Christmas and end of the academic year) to/from the <u>nearest airport from the students' address of record. Parents are responsible for providing transportation to/from the identified airport.</u>

ALL other travel at any other time is at the expense of the student's family.

Students who are withdrawn from enrollment by the parents are responsible for travel expenses for returning home, including shuttle service to the airport from Salem, Oregon

Tickets will only be rebooked 1 time for flights missed without prior notification to travel department

Please initial here indicating that you have read and understand the above statement regarding paid travel and responsibilities of the student's family._____

PARENTAL CONSENT FORM

| | Student Name: | | |
|----|--|--|--|
| 1. | FIELD TRIPS Initial for Consent: I (we) hereby grant permission for the above student to participate in any organized school sponsored activity trip as approved by Chemawa Indian School administration. I (we) understand the student will be properly chaperoned and all precautions will be taken to insure his/her safety. | | |
| 2. | COMPETITVE SPORTS Initial for Consent: I (we) hereby grant consent/permission/authorization for the above student to participate in the competitive sports sponsored by Chemawa Indian School. | | |
| 3. | I (we) hereby grant permission to Chemawa Indian School and the Bureau of Indian Education, , for use of the above student's photograph and name for public information or exhibit purposes as deemed appropriate by representatives of the Chemawa Indian School or Bureau of Indian Education. This includes Chemawa Indian School yearbooks, announcements or web page internet displays. It is clearly understood that no royalty, fee o other compensation of any character will become payable to me by reason of such use or release. | | |
| 4. | . NATIVE AMERICAN HEALTH CURRICULUM RESEARCH STUDY Initial for Consent: I (we) hereby grant permission/authorization for the above student to participate in a Native American health curriculum and research study called the <i>Journey of Transformation</i> highlighting youth leadership that uses traditional ways of teaching such as storytelling and cultural activities to promote healthy decision-making around health and relationships. This study is led by Tessa Evans-Campbell (Snohomish) in partnership with the Northwest Portland Area Indian Health Board. | | |
| 5. | EQUINE ASSISTED THERAPY Initial for Consent: I (we) hereby grant permission/authorization for the above student to participate in a transformative program offered in partnership with the Center at Heron Hill. Guided by expert professional facilitators, students conne with the land, animals, and each other in a supportive environment, fostering emotional well-being, confidence and resilience. | | |
| 6. | SPECIAL PERMISSIONS Initial each activity that your child has your permission to participate in while at Chemawa. Initials on this form indicates that, in case of accident or injury, the parent/legal guardian accepts full responsibility. Please initial each line in which you are GIVING CONSENT below: | | |
| | Participate in Sweat Lodge ceremonies Swimming and other water activities Participate in smudging ceremonies Paintball activities - on/off campus Skateboarding on/off campus Haircuts | | |

STUDENT CHECK OUT POLICY

Bureau of Indian Education (BIE), policy prohibits students from leaving campus with anyone other than the parent/guardian unless written consent is on file, and only under the following conditions:

- A student may be released only to individuals who are 25 years or older with written parental/guardian permission and administrative approval.
- Students will not be released to anyone under the influence of drugs or alcohol.
- Administration may choose not to release students when other conditions warrant.
- Staff will not be allowed to check out students unless they are in the immediate family (and are over 25 years of age) or unless they have permission from the superintendent and the parent.
- Students will not be allowed to check out overnight during the week with anyone other than parent/guardian.

<u>Checkout restrictions are subject to current COVID-19 pandemic conditions on campus and may change without notice.</u>

Individuals wishing to check out a student must appear on the school campus and follow the school's checkout procedures. The person will be asked to present a photo identification for identification purposes. If checkout occurs during instructional time, it may be considered an unexcused absence, which might affect the grade/performance of the student. Individuals checking out students over the weekend must return students to the dorm by curfew on Sunday night.

- Students that fail to show up on Monday after the weekend will not be allowed to check-out for the weekend for a period of one week to a maximum of one month, unless prior approval by administration has been given.
- Students who miss ten (10) consecutive days of school will be dropped from enrollment.

The school will not be held responsible for:

- Transportation to and from checkout location.
- Any legal problems/expenses incurred by the student when checked out.
- Health care expenses incurred while the student is checked out.
- Any CHS (contract health service) expenses that accumulate as a result of an injury occurring while the student is checked out will be the responsibility of the parent/guardian.

By signing the next page, the parent/guardian indicates understanding and approval of the above and authorizes permission for checkout.

| Name: | Name: |
|---|---|
| Address: | Address: |
| Phone: | Phone: |
| ☐ Cell ☐ Home | ☐ Cell ☐ Home |
| Relationship to Student: | Relationship to Student: |
| What type of checkout is granted? Check all that apply: | What type of checkout is granted? Check all that apply: |
| ☐ Off Campus Check Out (back at curfew) | ☐ Off Campus Check Out (back at curfew) |
| ☐ Overnight Check Out | Overnight Check Out |
| ☐ Weekend Check Out | ☐ Weekend Check Out |
| Namo | Name |
| Name: | Name: |
| Address: | Address: |
| Phone: | Phone: |
| ☐ Cell ☐ Home | ☐ Cell ☐ Home |
| Relationship to Student: | Relationship to Student: |
| What type of checkout is granted? Check all that apply: | What type of checkout is granted? Check all that apply: |
| Off Campus Check Out (back at curfew) | Off Campus Check Out (back at curfew) |
| Overnight Check Out | Overnight Check Out |
| ☐ Weekend Check Out | ☐ Weekend Check Out |
| Signing of this form indicates that I have read and ag This permission will remain in effect until cancelled by | ree to the Chemawa Student Checkout Policy. by the undersigned parent or legal guardian in writing |
| Signature of Parent /Legal Guardian | Date |

HOME LANGUAGE SURVEY GRADES 9-12

Please Print all Information Except for Signature

| Name of Student: | |
|--|--------------------------------------|
| Date of Birth: | Grade: |
| Parent/Guardian's Name: | <u>.</u> |
| Parent/Guardian's Phone Number: | |
| | |
| 1. Is a language other than English used in your home? | ☐ Yes ☐ No |
| 2. If yes, English used ☐ more often ☐ less often | (check one) than any other language? |
| 3. What is the other language? | |
| | |
| | |
| Parent/Legal Guardian Signature | Date |

McKINNEY-VENTO INTAKE AND REFERRAL FORM Chemawa Indian School Grades 9-12

| Name of Student: | | | |
|------------------------|--------------------------|--|---|
| | First | Middle | Last |
| Gender: Male | ☐ Female | Date of Birth: | Grade: |
| Tribe: | | Physical Address: | |
| The second of the | Constitution and discon- | a tha ann an tagairt a Cillia Naillean | - Verte Art Title VIII Bert Brefille |
| | | • | ey-Vento Act, Title VII, Part B of the |
| • | | | school staff and partnering agencies to |
| ensure all providers | s have the necessa | ry information to support the chi | id and his/her family. |
| Where is the stude | nt currently living | ? (please check <u>ONE</u> box) | |
| ☐ In a shelt | er | | |
| of ho | ousing or as a resu | or other person in a house, mobilt of economic hardship (sometin | le home or apartment because of loss nes referred to as "doubled-up") |
| ☐ In a hote | • | | |
| • | oark, bus, train, or | • | |
| Other ter | mporary living situ | ation (please describe): | |
| ☐ In a perm | nanent home | | |
| Print Name of Parent/0 | Guardian | Signature of F | Parent/Guardian |
| | | | |

Date

STUDENT PROGRAM INFORMATION

Incomplete answers will result in the application to be not reviewed and returned.

| Studer | nt Name: Date of Birth: |
|----------|---|
| EDUCA | ATIONAL INFORMATION |
| 1. | Did the above student miss 15 or more days of school in the last year? |
| | If yes, please explain why: |
| 2. | Had the student received extra help in school? ☐ Yes ☐ No |
| | If yes, please circle one of the following: Tutoring 504 Special Education Talented and Gifted |
| 3. | Has the above student ever been suspended? ☐ Yes ☐ No Expelled? ☐ Yes ☐ No |
| IF | YES, DATE AND REASON MUST BE GIVEN: |
| | |
| MEDIC | CAL INFORMATION |
| 1. | List <u>any</u> medical diagnoses (i.e., diabetes, traumatic brain injury, ADD/ADHD, etc) that might interfere with |
| | school performance or require medical care while in school. |
| 2. | List any medications taken regularly (please note that the school/clinic cannot facilitate gender affirming care, |
| | including hormone replacement therapy): |
| 3. | Is the student allergic to anything? |
| 4. | |
| 5. | |
| | If yes, please explain: |
| SOCIA | L INFORMATION – ALL QUESTIONS MUST BE ANSWERED AND INFORMATION PROVIDED |
| | Is the student a ward of the court? Yes No If yes, a copy of the court order must be submitted. |
| 2. | Is the student in official Foster Care? |
| 3. | Has student ever been arrested? Yes No Specific violation(s): |
| 4. | Has student ever been in jail or detention center? |
| 5. | Does the student have a probation officer? |
| | Probation Officer: Phone: |
| 6. | Has the student received counseling? |
| | Counselor: Phone: |
| 7. | Has the student been in a treatment program? ☐ Yes ☐ No |
| | ☐ Inpatient ☐ Outpatient Dates: |
| | Location: Phone: |
| I, the p | arent/legal guardian of the above student hereby certify that the information provided is true and accurate to the best of my |
| | dge and I understand that Chemawa Indian School will verify all information. Any false statement or misrepresentation or |
| omissic | on of the above required information may result in immediate dismissal. |

CONSENT OF PARENT OR LEGAL GUARDIAN OR OTHER PERSON¹ WHO HAS PRIMARY RESPONSIBILITY FOR THE CARE OF THE CHILD

| Na | me of Student | | Birthdate | | | |
|------|------------------------------------|-------------------------------|--|--|--|--|
| ۱ (۱ | We), | | | | | |
| ha | | | e for or to provide the following health services for this | | | |
| 1. | Health care including medic tests. | al examinations, routine labo | oratory studies, immunizations, x-ray procedures, and skin | | | |
| 2. | Prescription or over-the-cou | nter medications, as necessa | ary. | | | |
| 3. | Dental care including dental | examinations, preventive us | se of fluorides and necessary emergency dental care. | | | |
| 4. | Mental health services inclu | ding evaluation and treatme | ent as necessary. | | | |
| 5. | Emergency health care for a | ccidents or illness. | | | | |
| 6. | Transportation of the child t | o and/or from another healt | th facility for these services. | | | |
| | ☐ I hereby giv | e consent for all of the abov | ve services | | | |
| | ☐ Exceptions | or special instructions: | | | | |
| | | | | | | |
| | | Signed | | | | |
| | | Address | | | | |
| | | | | | | |
| | | | Valid Until <u>6/2026</u> | | | |

¹ Person is defined as one who in the absence of the parent or legal guardian provides a home for the child such as next of kin.

DEPARTMENT OF HEALTH & HUMAN SERVICES PUBLIC HEALTH SERVICE



Indian Health Service Western Oregon Service Unit Chemawa Indian Health Center 3750 Chemawa Road NE Salem, Oregon 97305-1198

Dear Parents, Guardians, and Students,

It's already time to get ready for the 2025-2026 school year at Chemawa!

We would like to introduce you to our clinic and tell you about the services we offer. Chemawa Indian Health Center is an IHS clinic located next door to the school. The school and clinic work closely together to promote health and wellness, learning, and resiliency. Together we can help your child achieve their best!

We offer a variety of services to support Chemawa students. At the beginning of each year, the clinic offers all students medical, dental, vision, hearing, and behavioral health screening. This screening helps ensure students get the care they need.

Clinic Services available for students:

- Primary Care immunizations, well-child visits, medical management of acute and chronic conditions
- Behavioral Health prevention and counseling services, art therapy, specialized treatment
- Dental exams, treatment, outside referrals for surgical extraction with anesthesia
- Optometry exams and glasses
- Pharmacy and Laboratory services onsite

The application packet has some forms for you to fill out, and a checklist of documents for you to include. This information helps prepare the clinic to take good care of your child's health while they are at school.

Chemawa Indian Health Center follows Federal confidentiality laws, and also the state of Oregon's health care access and consent laws. Oregon's laws were created to give all youth access to timely, confidential, and effective care. While students are at Chemawa, they can independently consent to behavioral health services at 14 years old, and consent to receive most health care services starting at 15 years old. Rest assured, our goal is to include parents and guardians in their student's plan of care as much as possible. We always encourage students to discuss their healthcare with you, and we ask that you encourage your student to keep you informed. Together, we can provide quality, supportive care to your child.

To learn more about Oregon's laws, please go to following or review the enclosed document, with special attention to pages 5 and 6 regarding minor consent in Oregon.

Minor Rights: Access and Consent to Health Care

(https://www.oregon.gov/oha/ph/healthypeoplefamilies/youth/pages/resources.aspx).

We look forward to being part of the team that will support your child this coming school year. If you have any questions, please feel free to reach out to us at (503) 304-7600.

Thank you for your commitment to your child's education, health, and wellness.

Sincerely,

Cary Thomas, BSN, RN Public Health Nurse



Indian Health Service Western Oregon Service Unit Chemawa Indian Health Center 3750 Chemawa Road NE Salem, Oregon 97305-1198

Health Insurance and PRC Information

All Chemawa students who are eligible for Indian Health Service (IHS) can be seen at Chemawa Indian Health Center, the clinic located next door to the school. The State of Oregon approves Chemawa students for Medicaid <u>regardless of income</u>, meaning students can get health care services, like specialty appointments, emergency room visits, etc. Chemawa Indian Health Center and the State of Oregon work together to enroll students into Oregon's Medicaid program (Oregon Health Plan/OHP) during clinic screening, the first week students are on campus.

To enroll in OHP/Oregon Medicaid and register for services with the clinic, please include ALL of the documents listed below:

- 1. Tribal Identification Card or Certificate of Indian Blood
- 2. Birth Certificate
- 3. Legal name change document
 - If the name was changed from what is on the Birth Certificate
- 4. Social Security Card
 - If the student had a name change, please contact their local social security office to change the name on their social security card
- 5. Private Insurance card, front and back
 - If student has private health insurance

Services not covered by insurance may be covered using Purchased Referred Care (PRC) funds, meaning no additional costs should be charged to you or your student. PRC cannot be approved for services until a completed OHP/Medicaid application is received.

Students will be unenrolled from OHP/Medicaid when they leave the state. Before students can apply for Medicaid in their home state, they must be unenrolled from Oregon's coverage. We make removing the OHP/Medicaid a priority at the end of each school year, but the process can take 15-45 days. If your student needs immediate coverage by their State's Medicaid program, please contact the business office at Chemawa Indian Health Service. If available, please provide the caseworker's name, contact information, and case number. Clinic staff will work directly with the caseworker to help make the transition.

If you have any questions, please call us at 503-304-7600. It is our pleasure to work with our Chemawa students and their families.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

US PUBLIC HEALTH SERVICE – INDIAN HEALTH SERVICE (IHS) INDIVIDUAL APPLICATION FOR HEALTH CARE SERVICES

| LEGAL NAME OF PATIENT: | Do you go by any OTHER NAME? If so please list: |
|---|--|
| Last, First Middle Name | HOME PHONE NO. |
| MAILING ADDRESS: | |
| | WORK PHONE NO |
| City, State, Zip | EMPLOYER: |
| BIRTH DATE:/ | FATHER'S NAME: |
| MALE FEMALE MARITAL STATUS: | MOTHER'S MAIDEN NAME: |
| TRIBE ENROLLED: | Last, First MN Emergency Contact Name and Relationship to applicant: |
| TRIBE BLOOD QUANTUM: | NAME: |
| TOTAL BLOOD QUANTUM: | RELATIONSHIP: |
| MIGRANT WORKER: YES NO | ADDRESS: |
| HOMELESS: YES NO | |
| BIRTH PLACE: City State | PHONE #: |
| SOCIAL SECURITY NUMBER:// | |
| WHITE/CAUCASIAN UNKNOWN I I DECLINE TO | |
| ETHNICITY: HISPANIC OR LATINO NON-HISPANIC OR LAT | INO DECLINE TO ANSWER UNKNOWN |
| PRIMARY LANGUAGE: HOW WELL?: VERY N | WELL WELL NOT WELL NOT AT ALL |
| VETERAN: YES NO BRANCH OF SERVICE DATE ENTERED: SERVICE CONNE | |
| DO YOU HAVE INTERNET ACCESS? YES NO WHERE? HOME- | WORK-SCHOOL-LIBRARY-TRIBAL COMM CTR |
| E-MAIL ADDRESS? | |
| DO YOU HAVE MEDICAL INSURANCE? YES NO *** DO YOU (Copy front & back of Insur | HAVE DENTAL INSURANCE? YES NO ance cards –Attach to Application) |
| INSURANCE COMPANY'S NAME: | Effective Date |
| INSURANCE COMPANY'S ADDRESS: | |
| CITY, STATE, and ZIP: | PHONE NO |
| POLICY HOLDER'S NAME: POLICY H | OLDER'S DATE OF BIRTH: |
| GROUP NUMBER: ID NUMBER: | POLICY HOLDER'S SSN NUMBER |
| POLICY HOLDER'S EMPLOYEREMP | LOYER TELEPHONE NUMBER |
| EMPLOYER ADDRESSCITY | , STATE, ZIP: |
| MEDICARE NO:PART A: Effect | ive Date PART B Effective Date: |
| MEDICAID NO: Effective Date: | (attach copy of card) |

**** SIGNATURES REQUIRED ON THE BACK ****

IHS#_____

Chemawa Indian Health Center 3750 Chemawa Rd NE Salem, Oregon 97305-111

I UNDERSTAND THAT THE INFORMATION I HAVE GIVEN TO IHS IS CORRECT AND TRUE TO THE BEST OF MY KNOWLEDGE.

X

PATIENT, LEGAL GUARDIAN, OR POWER OF ATTORNEY

DATE

SUBMISSION OF ELECTRONIC CLAIMS AND CONFIDENTIALITY OF CLIENT INFORMATION

ALL INFORMATION AS TO PERSONAL FACTS AND CIRCUMSTANCES OBTAINED BY THE FACILITY ON THE PATIENT SHALL BE TREATED AS PRIVILEGED COMMUNICATIONS, SHALL BE HELD CONFIDENTIAL, AND SHALL NOT BE DIVULGED WITHOUT THE WRITTEN CONSENT OF THE CLIENT, HIS OR HER ATTORNEY, THE RESPONSIBLE PARENT OF A MINOR CHILD, OR HIS OR HER GUARDIAN. NOTHING PROHIBITS THE DISCLOSURE OF INFORMATION IN SUMMARIES, STATISTICAL, OR OTHER FORM, WHICH DOES NOT IDENTIFY PARTICULAR INDIVIDUALS.

THE USE, OR DISCLOSURE OF INFORMATION CONCERNING PATIENTS SHALL BE LIMITED TO PERSONS DIRECTLY CONNECTED WITH THE SUBMISSION OF ELECTRONIC CLAIMS. CONFIDENTIALITY POLICIES SHALL BE APPLIED TO ALL REQUESTS FROM OUTSIDE SOURCES.

PATIENT, LEGAL GUARDIAN, OR POLICY HOLDER'S SIGNATURE FOR PRIVATE INSURANCE

DATE

Chemawa Indian Health Center

| Name | of Student: |
|------------------|--|
| Birthda | ate: |
| Checkl | ist of application items that go to the clinic: |
| | Health history form |
| | Immunization (vaccine) record |
| | Sports physical (if your student plans to participate in sports) |
| | Insurance information form, & copy of front and back of insurance card |
| | Documents for Medicaid enrollment: |
| Emerg | ency Contact #1: |
| Na | me: |
| Ph | one number: |
| Re | lationship to student: |
| Emerg | ency Contact #2: |
| Na | me: |
| Ph | one number: |
| Re | lationship to student: |
| Anythi health | ng else you would like the clinic to know about your child's physical, dental, vision, or mental care: |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Health History Form

Directions:

- 1) Please fill out the information below
- 2) Attach a copy of student's immunization (vaccine) record or fax a copy to Chemawa Indian Health Center at 503-304-7677 (Attention: Public Health Nurse)
- 3) Complete the Oregon School Sports Pre-Participation Physical Examination form. If your student has a sports physical done at home, <u>please be sure the examining provider uses the Oregon form</u>. Oregon Schools require the Oregon form, and out-of-state forms can't be accepted!

STUDENT INFORMATION

| Print last name: | Print f | rst name: | Date of birth: | | | |
|---|---------|---|-------------------|--|--|--|
| | | | | | | |
| STUDENT HEALTH | | | | | | |
| Medical, dental, vision or mental health concern | ns: | Medications (prescription & over the include inhalers): | e counter, please | | | |
| ■ No concerns | | ■ No medications | | | | |
| Allergies and reactions (example: penicillin – hives, pollen – sneezing) No known allergies | | | | | | |
| Name of clinic where student gets health care (| (exampl | e – Gila River Health Care): | | | | |
| Are you on / taking birth control? ☐ YES ☐ | NO | | | | | |
| If yes, which one? (name or type of birth control and dose): Date started: | | | | | | |

*Oregon law requires the following vaccines for school attendance:

| Vaccine | # of doses |
|-------------------------------------|------------|
| Diphtheria/Tetanus/Pertussis (DTaP) | 5 |
| Tdap | 1 |
| Polio | 4 |
| Varicella | 1 |
| MMR | 2 |
| Hepatitis A | 2 |
| Hepatitis B | 3 |

School Sports Pre-Participation Examination – Part 1: Student or Parent Completes

Revised April 2023

HISTORY FORM



(Note: Form to be completed by the patient and parent/guardian prior to seeing the provider. Providers keep a copy in the patient's record. Schools keep a copy in the student's education records

| ording to the requirements of the Family Education Rights and Privacy Act (FERPA). Under FERPA, education records may include any student's health records that are maintained by schools.) ne: Date of birth: | | | | | | | 画数學 | |
|---|--------------------------------------|--|---|-----------|---------|--|--|------|
| e: | | | | | | updated me | Please scan QR code for updated mental health related resources. | |
| | | | | | | supplements (herbal and nutritional) that you are currently taking. | sources | 5. |
| dicines and Alic | igies. i lease list | an or the prescrip | John and Over-the-counter | medicii | ies and | rappenents (nervariand nutritional) that you are currently taking. | | |
| o you have any a | llergies? | ☐ Yes ☐ No | If yes, please identify sp | ecific al | lergy b | ow. | | |
| Medicines | | | Pollens | | | Foods Stinging Insects | | |
| | | | • | | • | been bothered by any of the following problems? Several days; 2 = More than half the days; 3 = Nearly every day | | |
| | r pleasure in doi | 0 0 | 0 1 2 | 3 | | Feeling down, depressed, or hopeless: 0 1 2 3 | | |
| ote to Providers | : If combined s | score is 3 or grea | ter, the student should l | be furti | her ev | uated with the PHQ-9 to determine whether they meet criteria for a depress | ive dis | sora |
| plain "Yes" an | swers below. | Circle question | ns you do not know th | ne ansv | vers t | | | _ |
| SENERAL QUESTIC | ONS | | | YES | NO | THESE QUESTIONS LET US KNOW ABOUT ANY BONE OR JOINT PROBLEMS THAT COULD LIMIT YOUR ABILITY TO BE PHYSICALLY ACTIVE. | YES | NO |
| . Do you have an | y concerns you v | would like to discus | ss with your provider? | | | 15. Have you ever had a stress fracture or an injury to a bone, muscle, | | |
| | | • | denied or restricted your | | | ligament, joint or tendon that caused you to miss a practice or game? | | |
| | sports for any re | | | | | 16. Do you have a bone, muscle, ligament, or joint injury that bothers you? | | |
| • | | cal issues or recent tion that required h | | | | THESE QUESTIONS LET US KNOW ABOUT ANY CURRENT OR PAST MEDICAL | YES | N |
| • | | • | <u>. </u> | | | ISSUES 17. Do you cough, wheeze, or have difficulty breathing during/after exercise? | | |
| | | | H OF YOUR HEART | YES | NO | 18. Are you missing a kidney, an eye, a testicle (males), your spleen, or any 18. Are you missing a kidney, an eye, a testicle (males), your spleen, or any | | |
| | | | ring or after exercise? | | | other organ? | | |
| during exercise | ? | | pressure in your chest | | | 19. Do you have groin or testicle pain or a painful bulge or hernia in the groin area? | | |
| beats) during ex | kercise? | | skip beats (irregular | | | Do you have any recurring skin rashes, or rashes that come and go, including herpes or methicillin-resistant Staphylococcus aureus (MRSA)? | | |
| all that apply: | | you have any hear A heart mur | t problems? If so, check | | | 21. Have you had a concussion or head injury that caused confusion, a prolonged headache, or memory problems? | | |
| High chol Kawasaki | esterol | A heart infedother: | tion | | | 22. Have you ever had numbness, had tingling, had weakness in your arms or legs or been unable to move your arms or legs after being hit or falling? | | |
| | | est for your heart? echocardiography. | | | | 23. Have you ever become ill while exercising in the heat? | | |
| | htheaded or feel | I shorter of breath | than your friends during | | | 24. Do you or does someone in your family have sickle cell trait or disease? | | |
| exercise? | | | | | | 25. Have you ever had, or do you have any problems with your eyes or vision? | YES | N |
| 1. Have you eve | r had a seizure? | | | | | THESE QUESTIONS LET US KNOW IF YOU ARE PROVIDING YOUR BODY WITH ENOUGH ENERGY (FUEL) WHEN YOU ARE PHYSICALLY ACTIVE | 153 | IN |
| HESE QUESTIONS LEASE ANSWER A | | | ALTH IN YOUR FAMILY. | YES | NO | 26. Do you worry about your weight? | | |
| | | | | | | 27. Are you trying to or has anyone recommended that you gain/lose weight? | | |
| , | , udden death bef | | problems or had an ncluding drowning or | | | 28. Are you on a special diet or do you avoid certain types of food or food groups? | | |
| | | ive a genetic heart | nrohlem such as | | | 29. Have you ever had an eating disorder? | | |
| hypertrophic right ventricu | cardiomyopathy lar cardiomyopa | (HCM), Marfan syi thy (AR VC), long C | ndrome, arrhythmogenic QT syndrome (LQTS), short | | | 30. Have you ever had a menstrual period? (If yes, please answer the following questions.) | | |
| | (SQTS), Brugada ventricular tachy | syndrome or cate | cholaminergic | | | 31. How old were you when you had your first menstrual period? | | |
| | | | n implanted defibrillator | | | 32. When was your most recent menstrual period? | | |
| before age 35 | , , | - a page maner or a | | | | 33. How many periods have you had in the last 12 months? | | |
| olain "yes" ans | wers here: | | | | | | | |
| | | | | _ | _ | | | _ |

ORS 336.479, Section 1 (3) "A school district shall require students who continue to participate in extracurricular sports in grades 7 through 12 to have a physical examination once every two years." Section 1(5) "Any physical examination required by this section shall be conducted by a (a) physician possessing an unrestricted license to practice medicine; (b) licensed naturopathic physician; (c) licensed physician assistant; (d) certified nurse practitioner; or a (e) licensed chiropractic physician who has clinical training and experience in detecting cardiopulmonary diseases and defects."

Form adapted from ©2023 American Academy of Family Physicians, American Academy of Pediatrics, American College of Sports Medicine, American Medical Society for Sports Medicine, American Ottopedic Society for Sports Medicine, and American Osteopathic Academy of Sports Medicine. OHA mental health related resources can be found on the OSAA website via the QR code above or at https://www.osaa.org/resources.

School Sports Pre-Participation Examination – Part 2: Medical Provider Completes

Revised April 2023

PHYSICAL EXAMINATION FORM

Please scan QR code for

(Note: Providers keep a copy in the patient's record. Schools keep a copy in the student's education records according to the requirements of the Family Education Rights and Privacy Act (FERPA). Under FERPA, education records may include any student's health records that are maintained by schools.)

| Date of Exam: | | Data of hirth | | | related resources. |
|---|--|---|---|---|---|
| lame: | Grado | Date of birth: School: | | oort(s): | |
| ex: Age: | Grade: | SCNOOI: | sp | ort(s): | |
| EXAMINATION | Webla | DAM 0/ | | | |
| Height: | Weight: | BMI %: | 1.20/ | Corrected ☐ YES ☐ NO | |
| BP: / (MEDICAL | /) Pulse: | Vision R 20/ | L 20/ | ABNORMAL FI | NDINCS |
| Appearance | | | NURIVIAL | ADNURIWAL FI | NDINGS |
| Eyes/ears/nose/throat | | | | | |
| Lymph nodes | | | | | |
| Heart | | | | | |
| •Murmurs (auscultation sta | inding, supine, with and wi | thout Valsalva) | | | |
| Pulses | | | | | |
| Lungs | | | | | |
| Abdomen | | | | | |
| Skin | | | | | |
| Neurologic | | | | | |
| MUSCULOSKELETAL | | | | | |
| Neck | | | | | |
| Back | | | | | |
| Shoulder/arm | | | | | |
| Elbow/forearm | | | | | |
| Wrist/hand/fingers | | | | | |
| Hip/thigh | | | | | |
| Knee | | | | | |
| Leg/ankle | | | | | |
| Foot/toes | | | | | |
| ☐ Not cleared ☐ Pending furth ☐ For any sport ☐ For certain sp | vithout restriction with ner evaluation s ports: | recommendations for further ev | | tment for: | |
| | | | | | |
| necommendations. | | | | | - |
| | | | | | |
| | | | | | |
| outlined above. A copy of the articipation, the provider may re | e physical exam is on record escind the clearance until th | in my office and can be made availabl e problem is resolved and the potentia | e to the school at that I consequences are | present apparent clinical contraindications to p ne request of the parents. If conditions arise a completely explained to the athlete (and pare l examination findings. I have also reviewed the | fter the athlete has been cleared nts/guardians). This form is an ex |
| ame of Provider (print/type): | | | | Date: | |
| ldress: | | | | Phone: | |
| | | | | | |
| | | | | es 7 through 12 to have a physical examination o | nce every two years." Section 1(5) |

certified nurse practitioner; or a (e) licensed chiropractic physician who has clinical training and experience in detecting cardiopulmonary diseases and defects." Form adapted from ©2023 American Academy of Family Physicians, American Academy of Pediatrics, American College of Sports Medicine, American Medical Society for Sports Medicine, American Orthopedic Society for Sports Medicine, and American Osteopathic Academy of Sports Medicine. OHA mental health related resources can be found on the OSAA website via the QR code above or at https://www.osaa.org/resources.

physical examination required by this section shall be conducted by a (a) physician possessing an unrestricted license to practice medicine; (b) licensed naturopathic physician; (c) licensed physician assistant; (d)